<u>Maths</u>

Reading and writing numbers to 100 in numerals and words

Recognising place value digits – tens and ones Partitioning 2 digit numbers in to tens and ones

Furtilioning 2 digit numbers in to tens and o

Estimating and counting more/less

Ordering and comparing numbers to 100

Counting in 2s, 5s and 10s

Adding multiples of ten and 1 digit numbers to 2 digit numbers

Subtracting 1 digit numbers and multiples of 10 from 2 digit numbers

Missing number sentences and using the inverse to solve them

Recognising different values of coins and notes Making totals using different coins

History and Geography

The Great Fire of London The Gunpowder Plot

Investigate cause and effect of significant events and individuals from the past Use sources to investigate the past Sequence events in chronological order

<u>Art and DT</u>

Explore the artist William Turner and how he is the painter of light. Compare warm and cold colours. Create tone using water colours. Explore different shapes in art through silhouettes

<u>English</u>

Writing sentences with accurate punctuation including capital letters, full stops, question marks and exclamation marks. Describing settings and characters Discussing and exploring stories Writing a non-fiction report Writing instructions



Year 2

BANG! ROAR!

Autumn 2022

<u>PSHCE</u>

Following the TenTen scheme we will explore emotions, zones of regulation and the Five Ways to Wellbeing.

<u>Music</u>

Singing with different harmonies, rounds and using Makaton to aid performance skills.

<u>Science</u> <u>Animals including Human</u> <u>Living Things and their Habitats</u>

Children will learn about animals and their offspring, food chains, the different food groups and use this to identify a balanced diet. We will investigate how hygiene, sleep and exercise can affect health. We will learn how to keep our teeth healthy. In addition to this we will learn about animals from different habitats and how they are suited to their habitats. We will sort and classify living and non-living things and explore conditions for survival for different animals

<u>R.E.</u> following diocese curriculum

<u>**The Creation**</u> - Recognising, retelling and praising God's creation.

<u>**Prayer, Saints and Feasts**</u> – Understand why and how we meet God in prayer. Exploring the liturgical calendar. Recognising the values of a Saint.

<u>Advent</u> – Exploring how we can prepare for the birth of Jesus.

Computing

Online safety Researching using online safety skills Talk about why I use technology in the classroom and my community

<u>**PE**</u> - Multi skills coaching Co-ordinating movements to make a sequence. Performing strong and controlled balances.